

## Literacy

- I can write pirate themed poetry.
- I can write a recount
- I can write a character description.
- I can use expanded noun phrases
- I can use the past and present tense correctly.
- I can read and write words containing common suffixes.
- I can demonstrate understanding of simple vocabulary when reading.

## Computing

- I can practice using technology to collect information, including photos, video and sound.
- I can use the keyboard on my device to enter text.

## British Values/ SMSC/ R.E

- I can recognise, name and describe some religious artefacts, places, stories and practices.

## Maths

- I can recognize odd and even numbers.
- I can divide by 2, 5 and 10.
- I can make a tally chart.
- I can draw and interpret pictograms.
- I can construct and interpret block diagrams.

## Music

- I can play simple rhythmic patterns on an instrument
- I can listen out for particular things when listening to music

## Science -Working scientifically:

- I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, rock, brick, paper and cardboard for particular uses?
- I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?
- I can ask simple questions and recognise that they can be answered in different way?
- I can gather and record data to help in answering questions?
- I can perform simple tests?

## Year 2 Learning Challenge Question:

### Skills

What makes a good pirate?



## P.E

- I will develop my balance, agility and co-ordination and demonstrate these skills through gymnastics moves and sequences.
- I can create an individual routine and have the confidence to perform this in front of my peers.
- I can use my teamwork and communication skills to create a routine in small groups.

## Art/D&T

- I can make a pirate map including and key.
- I can do an observational drawing.

## History/ Geography

- I can say what life was like as a pirate.
- I can make a pirate map including and key
- I can use a map to find treasure.
- I can label a diagram or photograph using geographical words.
- I can point out where the Equator, North Pole and South Pole are on a globe or atlas.
- I can ask and answer questions about what pirates are and what they do.
- I can use common words and phrases relating to the passing of time.