

Literacy

Always writing non-negotiables

- I can write a recount of a day in the life of a famous person.
- I can write a postcard and describe the setting of somewhere I would like to visit
- I can write a diary / biography of how a famous person in the past was feeling and why.

Science:

- I can distinguish between an object and the materials from which it is made from linking to the past
- I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock that might have been found in the past.
- I can describe the simple physical properties of a variety of everyday materials and decide if they had them in the past.
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties?

British Values / SMSC / R.E

- I can say why people in the past struggled to be different (Mary Seacole etc.)
- I can explain why it's important to tolerate others (faith, beliefs) and link it to history.

Year 1 Learning Challenge Question:

How have people from the past helped us?



Spring Term 2019

Art

- I can analyze art and discuss what it teaches me about the history of sailing in Hull
- I can paint/ draw a setting of a storm at sea
- I can make my art work better

History/Geography

- I know about famous people of the past.
- I can describe what the lives of patients/ workers were like in the past.
- I can describe the difference of our lives today to that of the past.
- I can ask and answer questions about people from the past
- I can use key words and phrases relating to the passing of time
- I can find out about the past from a range of sources
- I can name people of the past and say why they are famous/ important.