

Remote education provision at Stockwell Academy Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with work packs that focus on basic skills, and are linked closely to the curriculum that would be taught in school.

Parents will be contacted by class teachers to ensure that they are able to access online learning platforms, and to check that pupils are ready to access online learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. lessons will be modified to ensure that these are able to be accessed at home without a requirement for equipment or large spaces to exercise in.
- Other subjects such as Latin may also change as pupils will be revising key concepts, rather than having new ideas and material introduced.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<ul style="list-style-type: none">• <i>Key Stage 1</i>: 3 hours a day on average across the cohort. This will be less for foundation stage and may vary depending on the age of the children.• <i>Key Stage 2</i>: 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Foundation Stage - Tapestry

Key Stage 1 – Tapestry and Seesaw

Key Stage 2 – Seesaw and Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of devices that have been issued to KS2 pupils. If you have not received a device but need one please contact the school office so we can make arrangements.
- For parents with little or no access to the internet we have a number of Vodafone data sim cards, providing 30GB of data for 90 days. These can be requested from the school office or your child's class teacher.
- Printed work packs will be available from the school office for families who have no access to online learning. Packs should be collected on a weekly basis, and work from the previous week should be returned.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily lessons will be uploaded for pupils to access on Teams, Seesaw and Tapestry. The resources for pupils to access the learning, along with any worksheets and materials to complete will be uploaded each morning.
- Where necessary, lessons will be accompanied by a recorded input from the class teacher, or an online resources to help to model methods and new information.
- Some classes will use live lessons, allowing pupils to access the learning in real time with their classmates and the class teacher. There will also be opportunities throughout the week for online check ins and whole class circles through live learning.
- Some resources will be uploaded that can be accessed online such as Ruth Miskin phonics videos, or Oak Academy lessons.
- Pupils will sometimes be directed to websites that the school subscribes to such as Purple Mash and TT Rockstars to complete activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As a school we expect that pupils will access and complete the activities that are set each day, in particular for the core lessons of Maths, Writing and Reading, as well as Phonics for KS1 pupils.
- As parents and carers it is vital that you help your child to establish a routine that resembles the school day as closely as possible. Each class will have a timetable available online which mirrors the school day. This means pupils should be online and ready to learn for 9am and engaging with learning throughout the school day. A teacher will be available throughout the day for you to contact if you have any concerns or issues around home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will contact each pupil in their class at least once a week. This is to speak with the child about their learning and how they are getting on. This will either be over the phone or via School Cloud appointments.
- If a child is not engaging with online learning, the class teacher or learning support assistant will try again to make contact. If contact can still not be made, a member of school staff will conduct a socially distanced home visit to help to support with access to home learning.
- If pupils are persistently not engaging with online learning, this will become an attendance and welfare issue and the Trust Welfare Team will be informed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted online will be acknowledged by class teachers.
- Some pieces of work such as extended pieces of written work or new methods in Maths will be given detailed feedback, and misconceptions will be addressed.
- Teachers may give verbal feedback during weekly calls with pupils.
- Some tasks will require whole class feedback and this will be uploaded onto the learning platform for pupils to read.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For those children with SEND, there are a variety of ways in which we are supporting remote education. For some children, they are able to access the curriculum without too many changes. All teachers have some 1:1 contact time with the children in their class throughout the week. This establishes if there are any additional resources or support we need to provide to enable all pupils to engage in the remote learning.

- Some pupils are having weekly packs sent home (where they are not accessing online provision.) The work packs contain activities matched to their needs and the outcomes in their plans.
 - The School SENCo regularly liaises with those families with children with an Education, Health and Care plan (EHCP).
 - Risk assessments and provision overviews are completed for each child with an EHCP and these are submitted to the Local Authority SEND team, as well as the HCAT SEND team. The provision documents ensure that wherever possible the outcomes in the EHCP are being adhered to and these are reviewed every two weeks.
 - Often other agencies such as the school nursing team, Physiotherapy team, Educational Psychology team, Northcott Outreach team and Speech and language teams continue to provide support and assessment with the children both in school and at home.
 - We ensure the children at home have appropriate follow up work set from lessons (as they would if they were in school)
 - If any child with an EHCP is unable to access any live teaching because they would not normally be part of class input, we endeavour to ensure alternative provisions are in place .
 - Some children receive learning packs containing resources they will need to use in order to access online learning.
 - We update our school website regularly with more practical activities suitable for a range of children.
 - We are providing some 1:1 sessions for some of our youngest pupils who would usually access speech and language support in school.
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- For pupils who are in Foundation Stage and year 1 staff will be in regular contact to ensure that pupils are accessing the curriculum. Some of this will be core subjects such as reading, writing, maths and phonics, and some of the learning will be tasks linked to the wider environment, such as the weather or seasons.