

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The school has successfully introduced and maintained our commitment to the daily 'walk a mile'</li> <li>• 100% of pupils in KS1 and KS2 took part in a least one of the whole school Inter House sports days</li> <li>• 70 % of children in Y6 successfully passed their 25 metres swimming certificate 2019</li> <li>• 85% of children left KS2 having passed their 25 metres swimming certificate</li> <li>• The school offer a wide range of inclusive activities including New Age Curling, Boccia and boxing</li> <li>• Introduction of 'Forest Schools' lessons for all children in KS1 and KS2</li> <li>• Introduction of Active Lessons in the curriculum including Literacy, Maths and Science</li> <li>• Physical activity clubs at lunchtime introduced</li> <li>• Breakfast Club children are involved in an active physical activity before school starts</li> </ul>	<ul style="list-style-type: none"> <li>• Funding for a dedicated all weather track will continue this year in order to provide continued opportunity for children to do the walk a mile - <b>currently done on the play ground in winter. Creating an all weather surface will be more engaging for children</b></li> <li>• The school will attempt to achieve the 'School Games Silver Award' – <b>our previous award has run out and needs renewing</b></li> <li>• Attempt to ensure that all children leaving KS2 in July can swim the expected distance and strokes – <b>15% of children left school last year not having completed their 25metre certificate</b></li> <li>• Staff to receive expert coaching from specialist coaches – gymnastics / football / rugby / boxing / New Age Curling / Boccia – <b>this will up-skill teaching staff to deliver QFT and provide quality after school clubs</b></li> <li>• To increase the number of children attending, and sustaining attendance at after school sporting clubs – <b>this will build resilience in targetted children</b></li> <li>• Work with Yorkshire Wildlife Trust <b>to develop the outdoor area to help refine the outdoor environment and outdoor learning space for all pupils</b></li> <li>• Develop Active Lessons to support all curriculum areas – <b>to build on last year's success</b></li> <li>• Increase amount of children accessing lunchtime physical activities</li> <li>• PE leaders to ensure PE and sport remains embedded and an integral part of Stockwell Academy and has a high profile within the school and outside of the school</li> <li>• Improve our outdoor facilities (football pitches/track marked, playground marking to encourage more games to be played at playtime).</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18910	Date Updated: Autumn 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4200 22%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to take part in 30+ active minutes during the school day to improve children's physical and mental well-being</li> <li>When COVID restrictions are eased, promote use of active learning within classroom. This is a priority to improve mental health, behaviour and concentration in addition to the benefits of reducing sedentary time. Can start with activities that are easy for teachers to implement, such as BBC super movers. Look into active curriculum packages.</li> </ul>	Active Breakfast Club Daily Mile playtime Active Lunchtime Clubs Active lessons After school clubs	£1900 staffing £800 new goals for the school field £500 new lunchtime equipment £1000 after school clubs	Children are happy, healthy and more active. <ul style="list-style-type: none"> <li>- Questionnaires</li> <li>- Pupil Leadership Team</li> </ul> School Nurse to compare Year 6 obesity figures against the national	Staff to have specialist CPD to support their delivery of active lessons.  CPD delivered by PE lead/SLE within trust to upskill teachers in the teaching of quality curricular PE. Would involve PE Lead having time out of class to work with teachers during their PE time  Posters displayed in class encouraging and expecting 30+ minutes a day, so that that thinking becomes the norm and part of their school day

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3800 20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide opportunities for pupils to take more ownership of leading sports activities within the school</li> <li>Reward pupils who represent the school at sporting events or who participate in inter House competitions</li> <li>Children to see PE and Sport as embedded throughout the school to continue to improve their physical and mental well-being</li> </ul>	Train and equip x6 sports ambassadors	£200	X6 trained and running lunchtime clubs by February 2020	PE and sport to continue to be embedded as an integral part of Stockwell Academy's curriculum offer
	Purchase medals, trophies and certificates	£600	Purchase medals for inter House sports days and Y6 Sports Ambassadors Awards	
	PE leaders ensure the following are introduced or maintained: Silver Award applied for; QFT delivered; Competitions both inter house and inter school maintained; Good working relationship with Rovers Trust maintained; 30+ minutes a day prominent throughout the school; Exit routes to clubs established; School website and Twitter feed to be up to date with PE and sports news Resources for above	£3000	Children have a love and passion for a well resourced sport and PE curriculum throughout the school	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£1,290 7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Staff to receive on-going CPD by shadowing high quality expert coaches in a range of sports.</li> <li>Continue membership of the Youth Sports Trust</li> </ul>	<p>Staff will be 'up-skilled' in each of the sporting areas so that they can teach these in future years</p> <p>To access training, networking, competitions, online resources and support</p>	<p>£1000 supply cover</p> <p>£290</p>	<p>Good progress of pupils over time in PE.</p> <p>This will increase confidence, knowledge of the PE leader and all staff</p>	Continued investment in staff CPD
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£8120 43%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to offer a wide range of sports both within and beyond the curriculum to get more children involved</li> </ul>	<p>Coaching for sports (boxing; OAA, boccia, New Age Curling, gymnastics, football, rugby) and increase pupil participation of after school clubs, plus equipment needed to deliver above</p> <p>PE Lead/SLT to identify groups of children not involved in wider activities</p> <p>Y 6 to participate in Peat Rigg</p>	<p>£4000 Rovers Community Trust</p> <p>£4120</p>	<p>Children's Voice. PLT questionnaire to analyse children's experience of sporting events / activities at Stockwell - with ways forward</p>	Act on questionnaires

	Outdoor and Adventurous activity  Identify and work with least active children to improve their perceived views on PE and increase their participation. This will include: identifying barriers, finding the cause of negative attitudes towards PE and working with them to shape our PE curriculum to suit all children			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  £1500 8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to offer pupils the opportunity to take part in competitions</li> <li>Increase the range of competitions that pupils can take part in</li> <li>To encourage children to have a love of sport to take into their adult life</li> <li>Continued provision for pupils with SEND</li> </ul>	<p>Join HAS (Hull Active Sports) and enter citywide competitions as they become available across the year.</p> <p>Work with Rovers Dance Trust to broaden pupil's experience Increase pupil participation in local inter schools competition that do not require expensive transportation.</p> <p>All children including SEND children targetted to compete for the school at a city wide competition</p>	<p>£500</p> <p>£1000 transport to competitions</p>	<p>Analyse how many competitions are entered and how many children participated?</p> <p>All children to have had a positive experience of physical activity during the school year.</p> <p>Establish what sports motivate children to engage and celebrate those sports and children at assemblies and on social media.</p>	<p>Identify how many children are not taking part and use data to support their participation so that by the end of KS2 100% of children have represented their House / school in a competitive activity</p> <p>Create closer links with nearby schools to increase the number of inter school competitions we offer throughout the school year.</p>