

Literacy

Writing a diary entry as Stanley Yelnats from our class text 'Holes'.

Writing a persuasive text (advert) for someone to visit Camp Green Lake.

Year 5/6 SPAG

Computing

I can understand the importance of e - safety



British Values/ SMSC/ R.E

Why do people of faith make a pilgrimage?

Compare key places of pilgrimage and identify why a faith member might go there. Describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage. Suggest ideas about the meaning of pilgrimage to a believer and the impact on their life.

Year 6 Learning Challenge Question:

Skills



How sustainable are we?

Autumn 1

P.E

I can improve my fitness.

I can work on athletics

Take part in outdoor and adventurous activity challenges both individually and within a team.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

History/Geography

Describe and understand key aspects of human geography, including: economic activity including trade links.

Understand human and physical geography globally and look for similarities and differences with another region studied.

Science- Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are taken up and used by the body.

Maths

Number – addition, subtraction, multiplication and division

Statutory requirements

Pupils should be taught to:

- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- perform mental calculations, including with mixed operations and large numbers
- identify common factors, common multiples and prime numbers
- use their knowledge of the order of operations to carry out calculations involving the four operations
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Number – number and place value

Statutory requirements

Pupils should be taught to:

- read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across zero
- solve number and practical problems that involve all of the above.

D.T/Art

Understand that food is grown (such as tomatoes, wheat and potatoes), reared (such as pigs, chickens and cattle) and caught (such as fish) in the UK, Europe and the wider world.

Children can demonstrate the use of -drawing, painting and sculpture and various materials (for example, pencil, charcoal, paint, clay) in their design and explain which they prefer and why.