

Writing genre long term plan

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 1	<ul style="list-style-type: none"> • Recount • Setting Description • Retelling a Story 	<ul style="list-style-type: none"> • Character Description • Retelling a story • Whole School Assessment 	<ul style="list-style-type: none"> • Short story • First Person Recount 	<ul style="list-style-type: none"> • Letter • Instructions • Whole School Assessment 	<ul style="list-style-type: none"> • Setting Description • Story with a familiar setting 	<ul style="list-style-type: none"> • Short story • Whole school assessment • Gap teaching
Year 2	<ul style="list-style-type: none"> • Recount • Setting Description • Story – fairytales 	<ul style="list-style-type: none"> • Character Description • Non chronological Report • Whole School Assessment 	<ul style="list-style-type: none"> • Familiar story • Explanation Text 	<ul style="list-style-type: none"> • Fantasy Narrative • Instruction text • Whole School Assessment 	<ul style="list-style-type: none"> • First person narrative • Letter 	<ul style="list-style-type: none"> • Short story • Whole school assessment • Gap teaching
Year 3	<ul style="list-style-type: none"> • Letter • Character Description • Information text 	<ul style="list-style-type: none"> • Setting Description • Newspaper • Whole School Assessment 	<ul style="list-style-type: none"> • Diary • Fantasy story 	<ul style="list-style-type: none"> • Fairy tale • Instructions • Whole School Assessment 	<ul style="list-style-type: none"> • First person narrative • Suspense story 	<ul style="list-style-type: none"> • Recount • Whole School Assessment • Gap Teaching
Year 4	<ul style="list-style-type: none"> • Letter • Diary • Non chronological Report 	<ul style="list-style-type: none"> • Setting description • Persuasive Text • Whole School Assessment 	<ul style="list-style-type: none"> • Explanation text • Traditional Tales • Poetry 	<ul style="list-style-type: none"> • Informal Letter • Newspaper • Whole School Assessment 	<ul style="list-style-type: none"> • First person recount • Instructions 	<ul style="list-style-type: none"> • Short story • Whole School Assessment • Gap teaching
Year 5	<ul style="list-style-type: none"> • Fantasy story • Instruction text • Character Description 	<ul style="list-style-type: none"> • Diary • Non chronological report • Whole School Assessment 	<ul style="list-style-type: none"> • Persuasive Writing • Traditional tales – Greek myths 	<ul style="list-style-type: none"> • First person recount • Discussion text • Whole School Assessment 	<ul style="list-style-type: none"> • Fantasy Story • Newspaper • Poetry 	<ul style="list-style-type: none"> • Non chronological report • Whole School Assessment • Gap teaching
Year 6	<ul style="list-style-type: none"> • Fantasy story • Diary • Short story – Alma 	<ul style="list-style-type: none"> • Non chronological report • Newspaper • Whole School Assessment 	<ul style="list-style-type: none"> • Explanation Texts • Short stories 	<ul style="list-style-type: none"> • Letter • First person recount • Whole School Assessment 	<ul style="list-style-type: none"> • Persuasive text • Poetry 	<ul style="list-style-type: none"> • Instruction text • Whole School Assessment