Outdoor Learning at Stockwell – Long Term plan.

This is a working document where ideas may be achieved, removed or added on as time goes by.

Initial ideas:

* Community engagement needs to be a priority
* Monday-Thursday clubs, lunch and/or after school. Karate, Gardening and Fitness and anything else. Every child in a club
* Sessions for parents – staff sharing expertise or pupil and parent clubs for art, computer literacy, cooking, fitness etc.
* Parent and pupil outdoor days – could also replicate for grandparents
* Cub scouts/brownies? Offer premises? Make partnership?
* OL optional homework for all year groups – birdwatching, listen to rain, snail races etc, photos could be used to make a display?
* OL display near front of school, matched with our ethos and resilience (link with course LK and MH attended)
* Odd skills! Things like kayaking, rock climbing, karate etc. Things that the children would otherwise never know about.

5-Year Plan

* Forest School to be embedded in curriculum and one class to have experienced it yearly and they expect it as they do a daily maths lesson.
* More staff in KS1 and 2 trained in forest school.
* 2nd Nest up and running
* Nest to be fully transformed to LK and Nest staff’s vision.
* Year 1 area – as above
* Reading area established outdoors.
* OL evident, celebrated and showcased by all staff and pupils, without adding to workload.
* Attainment to improve – MH to liaise with SLT to set achievable, yearly goals
* MH to become Forest School Trainer and work with staff
* Food grown regularly and given away, combined with parent cookery classes.
* MH consider higher education in OL part-time

10-year plan

* Stockwell to become well-known success story for Forest School and Outdoor Learning.
* Staff training for other schools in HCAT and beyond – Stockwell to act as consultants.
* Community links strong and evident. Frequent opportunities for children and families to engage in OL every year.
* All staff trained in OL and Forest School.
* If no change, Stockwell to consider petitioning local government to include outdoor learning, citing successes at school and within academy chain.
* Trees to be more established
* Staff and pupil voices of years-gone-by to be evident in school grounds.
* Behaviour and Nurture provision to make use of transformed grounds when supporting children.
* OL rated as Outstanding by Ofsted.