

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£18890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18890

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – top up for some Y5's.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£4000	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give children opportunity and encouragement to be more physically active and play times and lunch time.	Buy equipment that encourages physical activity at break times and lunchtimes. Because of bubbles, more money than planned was spent on making sure there was enough equipment for each year group.	£2000	Children are noticeably more active during their playtime and dinnertime.	Reinstate play leaders/sports ambassadors to provide challenges to peers and target children who are inactive at breaks and lunches.
All children to take part in 30+ active minutes during the school day to improve children’s physical and mental well-being.	Active Breakfast Club Active Lunchtime Clubs Active Lessons  Invest in Teach Active scheme	£1000 equipment	Children are noticeably more active during breakfast club.  Lack of ideas and concerns about wasting core subject time was stated a main barrier to active	Look into ways of increasing active learning so that active lifestyles are embedded into whole school life.

		£1000	learning. The teach active scheme provides lesson plans and resources for active maths and writing lessons.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£1300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE tops for staff to wear for PE sessions	High expectation of school sport and staff to wear school PE kit to show pupils that an appropriate kit must be worn.	£300	Teachers lead by example by wearing correct PE kit.	New tops to be bought each year.
New kit bought for consistent non wearers to wear.		£100	Children who consistently do not wear the correct kit (for whatever reason) are able to join in safely, while adhering to the uniform expectations.	Big push on staff following up incorrect uniform to put uniform responsibility back on parents.
All children to receive at least 1 hour 30 minutes high quality PE every week.	Release time for lesson drop ins/CPD sessions with staff	£500	Areas for improvement have been identified and MC has been able to follow these areas up with individuals members of staff.	Spend more time with each teacher. Use CPD opportunities from HAS to reduce release time needed.
Enhance pupil interest in, and leadership of, sporting activities	Train and equip x8 Sports Leaders.	£400		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	£5825
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in PE Planning  Cover supervisor who specialises in PE to add capacity to PE lessons 1 day per week.  Local PE Conference	To help staff with subject knowledge, planning/lesson plans etc    Sports lead to attend local PE conference, and feed back to staff in order to feed into teaching of PE	£300   £5505  £120 (Release time)	Children are taught a progressive sequence of lessons. Key terminology and scaffolding opportunities are highlights for teachers who lack subject knowledge/confidence.  Cover supervisor to support classes with specific SEND or behavioural concerns to ensure ALL pupils receive high quality PE lessons.	Follow up sports events and sign up to a range of events
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	£5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved.</p>	<p>Review the LTP for PE to ensure wide range of sports are covered. This will offer pupils opportunity to try new sports and increase engagement. Necessary equipment for these sports. Purchase top-up resources such as footballs, cones etc</p> <p>Conduct pupil voice questionnaires to find out what clubs children want. Offer these after school clubs</p>	<p>£2000</p>	<p>There are enough resources to make sure children can be as active as possible in all lessons.</p>	
<p>Offer swimming lessons to 30 Y5 children.</p>	<p>Coach costs Swimming sessions</p>	<p>£1500 £1500</p>	<p>30 of our unconfident swimmers were given 2 weeks' worth of swimming lessons.</p>	<p>Those who didn't pass got the chance to take part again in year 6.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2960
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils in KS2 get the opportunity to represent the school in inter and/or intra school competition.	<p>Hull Active Schools membership so we have access to the range of competitions they offer.</p> <p>Youth sport trust membership</p> <p>Pupil audit to find out what clubs/competition's children would like to participate in.</p> <p>Transport to and from competitions</p> <p>Paralympic athlete event</p> <p>Hold a whole school Sports Day and Commonwealth Day</p>	<p>£1600</p> <p>£160</p> <p>NA</p> <p>£500</p> <p>£400</p> <p>£300</p>	<p>15% of UKS2 have participated in an interschool event.</p> <p>ALL pupils have competed in an intraschool event.</p>	<p>Increase to 30% next school year. Offer some events to LKS2 and KS1.</p> <p>Try to offer another 2 events next year.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	M Cruickshank
Date:	July 2022
Governor:	

Created by:



Supported by:





Date:	
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