## NEST Literacy Overview 2023-24

| Autumn One      | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
|-----------------|------------|------------|------------|------------|------------|
|                 |            |            |            |            |            |
| The Three Billy |            |            |            |            |            |
| Goats Gruff     |            |            |            |            |            |

## Writing Sequence

| Immersion | Skills and Planning | Writing |
|-----------|---------------------|---------|
|-----------|---------------------|---------|

| Term : Autumn 23 | Core Text:   | Core Text:<br>The Three Billy Goats Gruff   |   | Bridging Texts/links to previous learning:   |  |
|------------------|--|---|---|--|--|
|                  | The Three Billy Goats Gruff  |   |   |  |  |
|                  | Writing Activities   | Reading Activities<br>(including phonics)   | Wider Curriculum Activities   | Discussion questions and<br>oracy development.   |  |
| Week One         | Immersion  | Set One Sounds:   | Story sequences   | Who are the key/main   |  |
|                  | Introduction to story<br>Label the characters of the   | Initial letter sounds for key words   | Can you put the cards in the correct order?   | characters in the story?   |  |
|                  | story  | CVC words, sounding out words   | What kind of a person/animal are they?  | Can you use adjectives?  |  |
| Week Two         | Key phrases from the story<br>Who's that trip trapping<br>over my bridge?<br>Learn all phrases from the<br>story | Set One : th<br>Story read to pupils. Pupils<br>able to answer simple<br>retrieval questions : Who<br>are the characters? | Creative mark making<br>Different ways to write or<br>draw the phonics special<br>friend sound th | What happened in the story?  |  |
| Week Three       | Immersion<br>Retell the story using<br>pictures or story map   | Set Two : ee<br>Retelling of story linked to<br>writing shows ability to<br>sequence.                                     | Supported sentence writing<br>Story settings<br>Problems and solutions<br>Using a word map        | Is the troll good or bad?<br>What else could do the<br>goats do to cross the bridge<br>safely? |  |

| Week Four  | Wanted posters                    | 'FF' sound<br>Read the poem together<br>and say the 'ff' sound<br>exaggerating the sound<br>Is it a bouncy sound or a<br>stretchy sound? | What does the troll look<br>like?<br>How does his appearance<br>differ from the goats?<br>Look at key features, hair<br>colour and eye colour etc. | Interview a troll<br>Ask a series of questions<br>from the interview activity.<br>Can you think of your own<br>questions? What would you<br>ask a troll? |
|------------|-----------------------------------|--|--|--|
| Week Five  | Describing words                  | Character writing for both the troll and goats   | Drawing the three goats and labelling their body parts   | Draw and label a troll   |
| Week Six   | Sentence writing<br>All about me! | Writing about a scene in the<br>story<br>Adapting for all abilities,<br>CVC words, initial sounds<br>and sounding out words              | Who is your favourite character in the story?  | Write a card to the troll<br>explaining how you are<br>feeling.  |
| Week Seven | Alphabet games                    | Matching objects to letter sounds.   | Going on a sound hunt<br>What letters have you found<br>and can you find something<br>in the nest that starts with<br>that letter sound?           | Do you like the story? Why?<br>What was your favourite<br>part?  |