

As readers and writers we will..

- Write a setting description for Home Farm and Elysium.
- Write a non-chronological report on the Greek Gods.

Learn about various grammatical structures, punctuation and how these are used to improve our pieces of writing.

As historians we will ...

Know who the Ancient Greeks were
Understand the differences between Athens and Sparta
Know the importance of Greek belief and scholarly systems

As scientists we will be able to...

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night the sky.

In computing we will..

Learn about E-safety and coding.

In RE we will..

begin to look at how people express themselves through objects and symbols and explore what symbols and objects have meaning within their own lives. We will consider how these symbols and objects allow people to feel part of a community, especially a faith member.

Year 5 Autumn One



As sportspeople we will..

Improve our fitness.

Work on our athletic skills.

Take part in outdoor and adventurous activity challenges both individually and within a team.

Compare our performances with previous ones and demonstrate improvement to achieve our personal best.

As mathematicians we will be learning to...

- use concrete manipulatives and pictorial representations to recap representing numbers up to 10,000 and add/subtract 10, 100, 1,000
- build on Roman Numerals to 100, from Year 4, children explore Roman Numerals to 1,000
- round to 10, 100, 1,000, 10,000 and 100,000 within numbers to 1,000,000
- read, write and represent numbers up to 1,000,000
- compare and order numbers up to 1,000,000
- explore negative numbers and their position on a number line, in context, such as temperature

As artists and designers we will...

- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Produce creative work, exploring their ideas and recording their experiences
- Evaluate and analyse creative works using the language of art, craft and design.