Teachers to follow MTPs and unit layout.

Children performing well in Assessment tasks at the end of units

Progression document - Teachers are able to see what skills and knowledge have been taught previously.

Latin taught through developed scheme – developing and building on the children’s vocabulary knowledge.

Children develop their knowledge of Language history.

Children gain a deeper understanding of the language development and grammar.

Children can talk confidently about their learning in Latin can discuss what they have learnt. – Pupil Voice

Learning assessment of the skills and knowledge

Children have a widened vocabulary

Children are prepared for their next stage of learning in their lives.

Children enjoy Latin Lessons

Latin taught weekly in 30 minute sessions

Clear sequenced, progressive scheme of work which follows NC requirements.

**Intent (why?)**

* To teach children in a rich, balanced, and progressive curriculum, using Latin to support vocabulary development, a deeper understanding of grammatical structures in English language.
* To explore the paradigm of inflected language
* To use vocabulary that is at the foundation of languages
* To encourage the learning, retention, and manipulation of vocabulary.
* To explore links and relationships between languages.
* To introduce grammatical concepts such as infinitive, impersonal verbs and personal endings.

High quality teaching differentiated and adapted to meet individual needs.

**Impact (So What?)**

**Implementation (How?)**