Children performing well in Assessment tasks at the end of units

Progression document - Teachers are able to see what skills and knowledge have been taught previously.

History is taught mainly through a topic based approach and gives pupils a chance to explore a wide range of sources from which the past may come alive.

Teachers to follow MTPs created using objectives from the National curriculum

High quality topic texts available for children in reading areas in class, around school and in the library.

Children develop their knowledge of British history and key people in history

Children gain a deeper understanding of the world History and compare to British History

Children can talk confidently about their learning in History can discuss what they have learnt. – Pupil Voice

Learning assessment of the skills and knowledge

Children have a widened vocabulary in an Historical context

Children are prepared for their next stage of learning in their lives.

Children enjoy History Lessons

Range of out of school visits, workshops, visitors and artefacts.

History taught every half term half a school at a time swapping half termly.

Clear sequenced, progressive scheme of work which follows NC requirements.

**Intent (why?)**

* High-quality, hand on history lessons inspire children to think innovatively and develop their natural curiosity. Our history curriculum encourages children to develop a coherent knowledge and understanding of Britain’s past and that of the wider world.
* In the EYFS, the children begin to make sense of their own life story and the lives of people around them. They are beginning to understand the past through a variety of stories and settings.
* Children are expected to be reflective about their thinking. This should be made meaningful and as real as possible throughout the process.
* Equip pupils to think critically, weigh evidence, sift arguments, and develop perspective and judgment. The pupils will gain knowledge of Britain's past, and our place in the world in order to help them understand the challenges of our own time.
* They will learn about specific people and events in history as well as developing a chronology of Britain’s history both ancient and recent, incorporating the protected characteristics.

High quality teaching differentiated and adapted to meet individual needs.

**Impact (So What?)**

**Implementation (How?)**