

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			9.2%	
			£1497	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Give children opportunity and encouragement to be more physically active and play times and lunch time.	Buy resources for playtime and lunchtime	£600	More children are active at breaktimes and lunchtimes – building towards their 30 active minutes per day at school.	Create space in Outdoor learning cupboard so resources are more accessible. Top up resources. Sports leaders to offer a wider range of structured activity.
	Ensure Stockwell grounds/facilities are equipped to facilitate a range of sports/activities and host competition (to avoid travel issues, time constraints and expenditure)	£897		
All children to take part in 30+ active minutes during the school day to improve children’s physical and mental well-being.	Attend active maths and active writing sessions. Teachers to be covered for 6 hours in total.	6 hrs supply teacher.	Staff have a bank of ideas that they can use in the classroom to increase physically active minutes throughout the day.	Active learning week to promote physically activity in lessons throughout school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			7.3%	
			£1200	
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to receive at least 1 hour 30 minutes high quality PE every week.	Release time for lesson drop ins 6 days spread across the year.	£1200	Able to monitor teaching and identify areas for development.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.3%
Intent	Implementation		Impact	£3800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence in area of weakness (identified in staff audit)	CPD with Owen Donavan (part of HAS membership)	£1600	Improved confidence in teaching dance.	Teachers can use this training in future teaching.
Invest in PE Planning	To help staff with subject knowledge, planning/lesson plans etc	£400	Children are taught a progressive sequence of lessons. Key terminology and scaffolding opportunities are highlights for teachers who lack subject knowledge/confidence.	Continue to use until staff feel fully confident without this resource.

Provide staff with CPD sessions	Supply teachers to cover staff so they can attend external sessions/work with PE lead.	£1800	Audit identified areas where staff felt least confident. Sessions have improved teachers confidence and competence so children receive higher quality teaching.	Carry out new audit to form new CPD plan. Work with new ECTs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 51.6%
Intent	Implementation		Impact	£8429
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved.	Review the LTP for PE to ensure wide range of sports are covered. This will offer pupils opportunity to try new sports and increase engagement. Necessary equipment for these sports. Purchase top-up resources such as footballs, cones etc	NA £2000	Children get to try sports they don't participate in regularly outside of school. There are enough resources to make sure children can be as active as possible in all lessons.	Offer clubs in a range of sports based on child and staff audits. Increase range of sports through 'theme weeks'.
Offer swimming sessions for Y5		£4929	Identified that this cohort had a high percentage of non-swimmers.	

Outdoor and Adventurous activities overnight camping trip for Y6		£1500	Due to covid, we currently can't offer swimming until Y6 and were concerned that children would need more than just one week of sessions so have added additional sessions to help them achieve 25m. 98% of Y6 children attended a 2 day OAA trip. 85% stayed overnight and experienced camping.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8.6%
Intent	Implementation		Impact	£1400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils in KS2 get the opportunity to represent the school in inter and/or intra school competition.	Hull Active Schools membership so we have access to the range of competitions they offer. Transport to and from competitions	Included earlier in report. £1000	More children experience interschool competition.	Connect with local schools to reduce travel costs for events we can host. Attend more HAS events in less 'popular' sports.

	Hold a whole school Sports Day	£400 (equipment, prizes, release time)	All children experience intra school competition with community engagement.	Hold intra school events in a range of sports. Involve parents when possible.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	M Cruickshank
Date:	31 st July 2023
Governor:	
Date:	