As readers and writers we will…

-Use our class text 'Into the Forest' to write a character description and a report surrounding the topic of the woods.
- Learn about grammatical structures and punctuation, and how these are used to improve our pieces of writing.

As historians we will…

-Learn details of the Gunpowder Plot in 1605.
-Learn about Guy Fawkes and find out why he was a significant person in history.

As scientists we will…

-Learn the relationship between animals and their habitats.

-Explore food chains and develop our knowledge of how animals survive through interdependence with plants.

In computing we will...

-Learn how to keep ourselves safe and protected online.

In RE we will...

-Explore the concept of temptation by considering the difference between right and wrong, through a number of well-known Christian and Sikh stories and teachings.

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As sportspeople we will…

- Improve our fitness.
- Work on our athletic skills and techniques
- Discuss the impact of exercise on our bodies.

As mathematicians we will be learning…

Number – number and place value

Statutory requirements

Pupils should be taught to:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

Number – addition and subtraction

Statutory requirements

Pupils should be taught to:

- solve problems with addition and subtraction:
  - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
  - applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
  - a two-digit number and ones
  - a two-digit number and tens
  - two two-digit numbers
  - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

As designers, we will…

-explore different vehicles and how they move.
- we will be learning about mechanisms and we are going to make our own fairytale vehicles using wheels and axels.